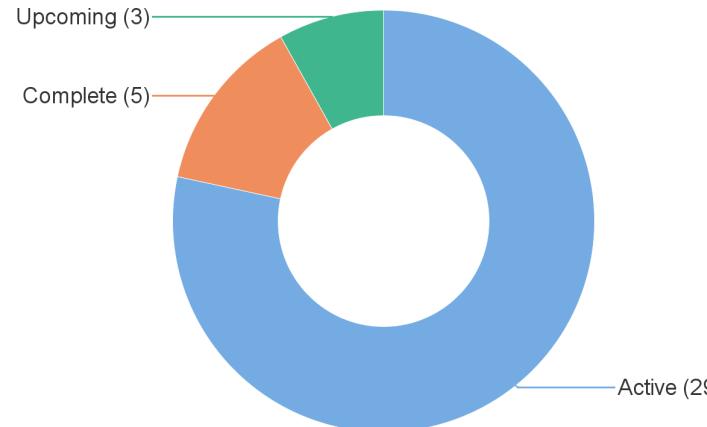
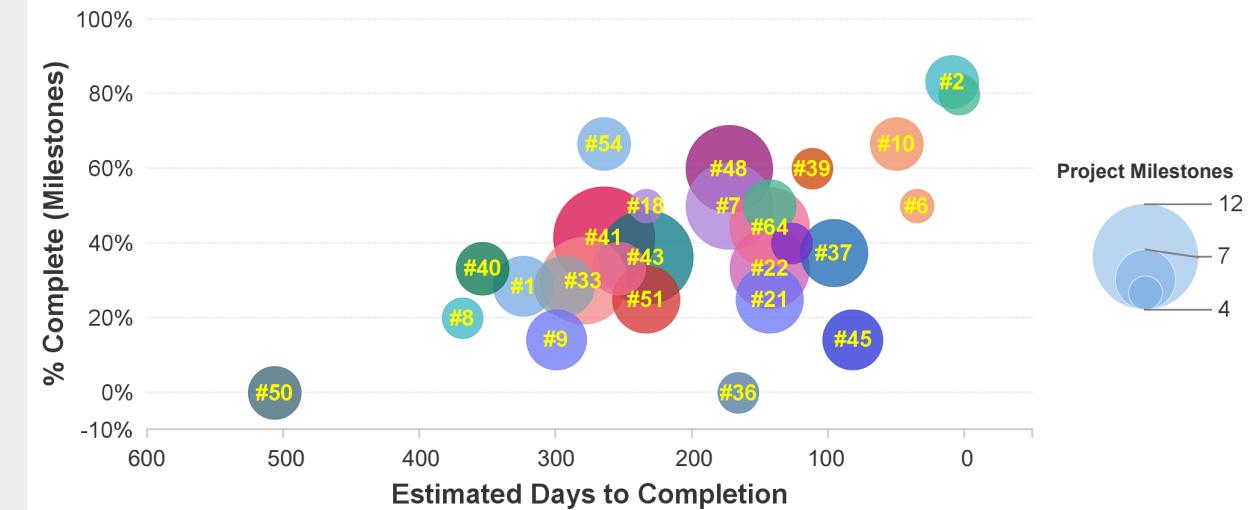


Active Projects

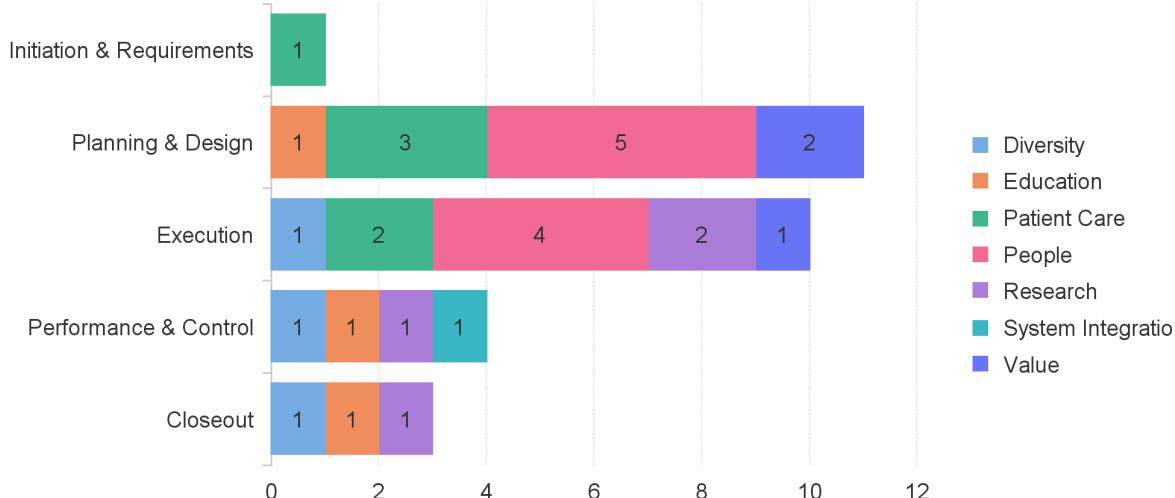
Projects by Status



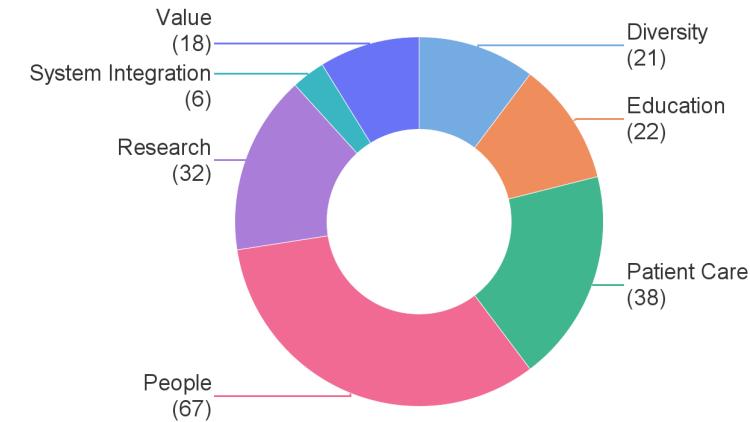
Progress by Project ID



Project by Phase and Pillar



Total Milestones by Pillar



Notes:

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(3) Estimated Days to Completion subject to change

Active Projects

Pillar	Project Name	Project Champion	Description	Project Manager(s)	Phase	Project ID
Education	Artificial Intelligence (AI) in Medicine Curriculum	P. Tighe, MD, MS; F. Modave, PhD; C. Giordano, MD	The development of an educational program that teaches the foundations of Artificial Intelligence (AI) in the medical field. Students will learn how AI will impact the future of medicine by improving evidence-based decision making through increased biomedical data analyzations. The AI in Medicine curriculum will allow for faculty, fellows, residents, and learners to gain a basic understanding of AI principles as part of the future practice in medicine. This will open opportunities for improved medical efficiencies and collaboration in working with technological advancement in the medical field	Jeffrey Scott, MBA	Closeout	#7
Research	Centralized Research Infrastructure at the UF College of Medicine	Lindsay Thompson, MD	This project seeks to create scalable and centralized research infrastructure that incorporates faculty education and development to enhance research dollars, engage faculty and promote national recognition.	Gailine McCaslin, MS	Closeout	#13
Patient Care	Transitioning Adolescent Children with Pediatric Care to Adult Healthcare	Maria Kelly, MD	Development of a multi-faceted, interdisciplinary program that links pediatrics, family medicine, internal medicine, sub-specialists, social workers, and health coaches to successfully transition adolescent children with pediatric care to adult healthcare. The outcome will be a positive, patient- and family-centered approach that improves access to care, quality of life and education.	Jeffrey Scott, MBA	Planning & Design	#64
People	Faculty Mentorship Resource Center	Jennifer Bizon, PhD; Michael Okun, MD	Create an inclusive environment in which our faculty can experience professional growth and development. The Faculty Mentorship Resource Center will create a dashboard that is cross-disciplinary and offers a central hub of resources including best practices, literature and guidelines. It will provide numerous levels of interaction to build connections and community.	Jeffrey Scott, MBA	Planning & Design	#33
System Integration	Central Florida Clinical Integration Playbook	Marvin Dewar, MD, JD	Guidance to Gainesville-based COM departments and services seeking to integrate patient care at The Villages Health and UF Health Central Florida. Our goal is to efficiently and effectively integrate existing service lines into new patient populations while ensuring consistent best practices, high quality evidence-based care, and outstanding patient experiences across all points of care by defining key processes and disseminating vital information.	Jeremy Schmidt, MHA	Performance & Control	#10
Diversity	A Network of Department Faculty Liaisons for Diversity, Equity & Inclusion	Donna Parker, MD	The College of Medicine has an Office for Diversity and Health Equity, and a pillar of Diversity, Inclusion and Healthcare Equity in the strategic plan. A number of initiatives are emanating from the strategic plan feedback process that will be launched down to the department level. And, the Office for Diversity and Health Equity has events throughout the year (e.g., Diversity week) that department representation could bring to the front lines to increase participation.	Gailine McCaslin, MS	Execution	#1

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Diversity	AAMC Collective Action Initiative on Advancing Diversity and Inclusion - Diversity, Inclusion, Culture, and Equity (DICE) survey for COM	Stephanie Ryan, MD	The College of Medicine is participating in the Association of American Medical College's Collective Action Initiative on Advancing Diversity and Inclusion. Part of this initiative will include implementation of the Diversity, Inclusion, Culture and Equity (DICE) Inventory, which comprises 89 assessment questions intended to help medical school staff and faculty conduct a comprehensive review of institutional policies, practices, procedures, and programs that impact the climate and culture around diversity, equity, and inclusion. The DICE inventory will identify data that will allow for 'Precision' DEI efforts within the College of Medicine.	Gailine McCaslin, MS	Closeout	#2
People	Dashboard for Faculty Hiring Process	Kevin Clarke, EdD	Create a clear, transparent dashboard system to track the status of faculty hires in the system.	Jennifer Munroe, MBA	Execution	#18
Patient Care	Enhance the Patient Experience at Outpatient Clinics	A. Wright, MD; C. Stalvey, MD; B. Lobo, MD; C. Gray, MD	Move towards excellence in quality service, patient experience and employee engagement – beginning with a pilot project at our out-patient clinics. We will engage expert consultants (e.g., The Disney Institute) to guide the planning and implementation of this exciting initiative.	Jeffrey Scott, MBA	Initiation & Requirements	#27
Diversity	Guidelines for Inclusive Recruitment Practices	Amelia Baiden, MBA; Will Stephens	Develop and disseminate guidelines and best practices to be incorporated by faculty search committees to attract diverse candidate pools and ensure inclusive practices throughout the recruitment process.	Gailine McCaslin, MS	Performance & Control	#37
People	Implementation of Well-Being Index for Faculty and Students	Lisa Merlo, PhD, MPE	Offering the Well-Being Index to students and faculty will be the first step in transforming our approach to well-being. The implementation of this index will emphasize the importance of wellness, and the results will inform targeted efforts ('Precision Wellness') to address issues and concerns.	Scott Mullen, MHA	Execution	#39
Patient Care	Improve Access to Care	Laura Gruber, MBA, MHA	Implement best practices in the Access Center based on industry standards to improve access to care and the patient experience.	Jeremy Schmidt, MHA	Planning & Design	#40
People	Improve Sourcing and Outreach for Faculty Recruitments	Jenna Glendinning	The development of a sourcing and outreach guidelines and tools to enhance recruitment efforts.	Richanne Lamb	Execution	#41
Value	Learning Center for Value Institute - A Quality Academy	Michelle Lossius, MD	This project will undertake the development of a comprehensive Quality Academy that will offer continuing Quality and Patient Safety education to UF Health stakeholders to provide evidence-based, outcomes-driven practices and conscientiously managing resources that will increase high-value, equitable patient-centered and population-based care. The purpose of this project is to develop a framework to provide continuing education to UF Health professionals taught by UF Health professionals.	Scott Mullen, MHA	Planning & Design	#42
People	Onboarding Resources for the COM Community	Brent Miller, MS; Joey Goodman	The development of standardized and personalized onboarding tools and materials to welcome new employees to our community and ensure they have the support they need to be successful.	Richanne Lamb	Execution	#43
Education	Residents and Fellows Participation in the UF Employee Education Program	Kevin Clarke, EdD	This project will present residents and fellows with the opportunity to participate in the UF Employee Education Program. The COM values professional development and this project will help residents and fellows accomplish their educational goals.	Jennifer Munroe, MBA	Performance & Control	#54

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Patient Care	Streamline the Hiring Process for Advanced Practice Providers	Tammy Williams, MHA	Streamline the internal hiring process for Advanced Practice Providers.	Mindy Pulliam	Execution	#63
Value	CUSP Training	Nila Radhakrishnan, MD	This initiative involves a cohort of physicians and nurses who will attend the Comprehensive Unit-Based Safety Program (CUSP) training at the Johns Hopkins Armstrong Institute for Patient Safety and Quality. Once the CUSP training is complete, the physician/nurse dyad will collaborate on the development and implementation of a CUSP team within their assigned units/spaces. This initiative will seek to improve the patient safety culture while providing our caregivers resources to tackle quality and safety risks in their work units. It will contribute to a foundation for a robust Quality and Patient Safety program that will benefit patients and providers.	Scott Mullen, MHA	Execution	#17
People	Professional Health Committee	Kevin Clarke, EdD	This project aims to develop a faculty health committee and create resources for the College of Medicine to support a culture of wellness and professionalism. This committee will provide educational and consultative tools to promote preventative health, self-care and stress management both for clinicians and research scientists at the faculty and trainee level. Developing this faculty health committee will ensure a culture of professional and personal satisfaction and recognize the college's continued investment in overall wellbeing.	Richanne Lamb	Planning & Design	#51
Patient Care	Ambulatory Surgical Center Series	Parker Gibbs, MD; Tim Morey, MD	The goal of this project is to explore the evolving trends in the ambulatory surgical landscape, examine the current and ideal future state of outpatient procedures while assessing potential impact to the organization, identify regional market trends of interest, and explore potential strategies around facility alignment.	Jeremy Schmidt, MHA	Execution	#6
Patient Care	Pre-Op Evaluation Center	Josh Sappenfield, MD; Eric Rosenberg, MD	The Preoperative Evaluation Project is part of the COM Strategic Plan Patient Care Pillar. A targeted focus on how we approach, organize and manage the preoperative evaluation process will allow us to move toward a proactive approach to ensuring efficiency and effectiveness in the care of our surgical patients. Specific objectives include reducing same-day preventable surgical case cancellations by better preparing patients for their day of surgery; implementing ERAS (enhance recovery after surgery) protocols to streamline perioperative care to reduce morbidity outcomes and length of stay; enhancing support and education to ensure coordinated discharge planning; ensuring best practices are in place for opioid utilization; reducing healthcare waste by utilizing best practices to avoid unnecessary pre-surgical testing; and implementing care coordination efforts to improve patient and family engagement.	Jeffrey Scott, MBA	Planning & Design	#50
People	Best Place to Work in Academic Medicine	Shelly Collins, MD	Our UF COM members are diverse in demographics, scope of work and stage of career. Cultivating a work environment where all individuals feel supported and valued, are able to develop professionally, and feel pride in their organization is key to a healthy and happy work culture. This initiative seeks to identify specific elements of what would reflect a best workplace in academic medicine for our UF COM members and to develop a guiding framework for college-wide implementation.	Jodian Blake, MPH	Planning & Design	#8

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Value	Catalyst Grants Program	Patrick Tighe, MD, MS	The "Catalyst_AI Grants Program" is a College of Medicine (COM) internal investment funding mechanism designed to promote highly innovative patient safety projects involving advanced analytical and artificial intelligence methods.	Liliana Bell, MHA, PMP	Planning & Design	#9
Research	Develop and Launch Research Training and Workforce Development Program:R01 BootCamp	Daniel Wesson, PhD; Elias Sayour, PhD	The R01 Boot Camp is a team-science and mentorship-focused program designed to help College of Medicine faculty members receive their first R01 grants from the National Institutes of Health (NIH). Senior faculty with strong track records of NIH funding guide groups of mentees through the proposal development process, while the team structure encourages peer support and feedback. We aim for a coach/mentee ratio of 1:2 with engagement of team science coach throughout the process.	Katherine Blackburn, MSPH	Execution	#21
Research	Develop and Launch Research Training in Artificial Intelligence: AI Boot Camps	Ben Shickel, PhD; Nancy Padilla-Coreano, PhD; Jie Xu, PhD	The Office of Research Affairs is supporting training opportunities for targeted learner cohorts in the tools of AI research. In the summer of 2022, two pilot Boot Camps will be offered: AI Boot Camp for Medical Students and AI Boot Camp for PhD Students.	Katherine Blackburn, MSPH	Execution	#22
Education	Educational Development Master's Program	Erik Black, PhD	A Master's program for faculty who are interested in acquiring advanced educational skills. The program will offer educational opportunities for a Master's Degree, which may be added to their educational portfolio.	Jeffrey Scott, MBA	Planning & Design	#25
People	Gratitude Day 2022	Colleen Koch, MD, MS, MBA	Initiative to provide chocolate gifts for COM personnel to share with colleagues as token of their gratitude and appreciation.	Scott Mullen, MHA	Planning & Design	#36
People	Orange & Brew 2022	Colleen Koch, MD, MS, MBA	In partnership with OPUS Coffee, Dean Koch and Dr. Nelson will host a "Barista Day" to show appreciation for all COM trainees	Jeremy Schmidt, MHA	Planning & Design	#45
Research	Plan and Launch the Emerging Research Scholars-AI PhD Program	Sara Burke, PhD	The Office of Research Affairs is initiating a PhD track for COM students focused on topics of emerging/cutting-edge science. The first two-year cohort will focus on Artificial Intelligence. Ten slots are split between the Biomedical Sciences and HOBI-Bioinformatics programs. Participating students will receive in-depth training in AI tools and Team Science, and work with COM faculty mentors committed to supporting independent research experiences for their students	Katherine Blackburn, MSPH	Performance & Control	#48

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