

## ICP 1B Final Evaluation – May 2-6, 2022

Student Name: \_\_\_\_\_ Evaluator Name: \_\_\_\_\_

Evaluator Department: \_\_\_\_\_ Evaluator Email: \_\_\_\_\_

**Instructions for Completion:** This evaluation is to be completed by one preceptor at the conclusion of the week of ICP 1B. You will be assessing the student's competence on each course objective using the following 5 point scale:

<b>Not Acceptable</b>	<b>Marginal</b>	<b>Competent</b>	<b>Superior</b>	<b>Exemplary</b>
The student performed at a level that is below the minimal level expected for a typical first year medical student. Their performance may have occasionally met or exceeded minimum expectations, but this was the exception rather than the rule. <i>Remediation</i> of this objective is required.	The student has performed in a manner that is marginal in relation to the minimal expectations of a typical first year medical student. At times their performance has been above minimal expectations, but at others it has been below. <i>Review</i> of this element of their performance is required.	The student has performed consistently at the level expected for a typical first year medical student. Their performance may occasionally be superior, and no significant portion of their performance has been below expectations.	The student has performed in a manner that is clearly above average; their performance may occasionally outstanding but not consistently so.	The student consistently performed in a truly outstanding manner; their performance is worthy as a model.

1. The student demonstrated the ability to obtain a focused history. [1A]

<b>Not Acceptable</b>	<b>Marginal</b>	<b>Competent</b>	<b>Superior</b>	<b>Exemplary</b>

2. The student demonstrated the ability to perform an appropriate and relevant physical examination. [1A]

<b>Not Acceptable</b>	<b>Marginal</b>	<b>Competent</b>	<b>Superior</b>	<b>Exemplary</b>

3. The student appropriately engaged in all aspects of their preceptor's practice (clinic, OR, conferences, etc.) and took advantage of any opportunities provided for community engagement. [1B]

<b>Not Acceptable</b>	<b>Marginal</b>	<b>Competent</b>	<b>Superior</b>	<b>Exemplary</b>

4. The student practiced patient presentations and showed good effort in beginning to build this skill. [1C]

<b>Not Acceptable</b>	<b>Marginal</b>	<b>Competent</b>	<b>Superior</b>	<b>Exemplary</b>

5. The student demonstrated knowledge about psychological, social, economic factors and cultural diversity as they pertain to healthcare and demonstrated evidence of inquiry into familial and other support systems. [2]

<b>Not Acceptable</b>	<b>Marginal</b>	<b>Competent</b>	<b>Superior</b>	<b>Exemplary</b>

6. The student effectively engaged the patient and family in verbal communication. [3]

<b>Not Acceptable</b>	<b>Marginal</b>	<b>Competent</b>	<b>Superior</b>	<b>Exemplary</b>

7. The student demonstrated appropriate professional behavior including: being respectful of others, being truthful and honest, being on time, communicating an attitude of empathy and caring, admitting mistakes, respecting patients' choices and preserving patient confidentiality. [4]

<b>Not Acceptable</b>	<b>Marginal</b>	<b>Competent</b>	<b>Superior</b>	<b>Exemplary</b>

8. Please provide any narrative feedback, including strengths and opportunities for improvement.